

Heading (5 points).

Title of Essay: _____

Author: _____

When & where published: _____

Part I. Pre-reading. (5 points) Write 2-3 sentences telling—in your own words—what you learned about the author and the topic of this essay from reading the **headnote** and **title**. Write another sentence **making a prediction** about the author's purpose and/or point.

(Note: Our text presents the **headnote** material in two separate paragraphs. The first one focuses on the author; the second one—below the title—gives publication information and hints about the essay's **topic** and/or **purpose**.)

Part II. Summary. (10 points) Briefly summarize (in 4-6 sentences) the most important points, events, and people presented in this essay. Try to answer the questions *who, what, when, where, why*.

Part III. Vocabulary. (5 points) As you read the essay, circle words that you can't easily define. For the vocabulary section of your text response, select and write down at least 5 of these words. Identify (in parentheses) the number of the paragraph where you found the word; then write out the context sentence. Use a college-level dictionary or online dictionary to help you define the word. Write down the definition that best fits the context sentence.

Part IV. Rhetorical Strategies. (5 points) Identify the rhetorical strategies the author uses to develop parts of the essay. Name the strategy and identify by page and paragraph number where it's used in the essay. The "Rhetorical Strategies" handout on e-reserves should help you do this. (Hint: Our text classifies essays according to their dominant rhetorical pattern, so begin by noting which chapter the essay appears in. Also, read all the questions after the essay; they often provide clues the writer's strategies.) After each rhetorical strategy you name, write a sentence summarizing the **clues** that helped you identify the strategy.