

## ANALYTICAL READING 096/097 – FITZGERALD GUIDELINES FOR EVALUATIONS

Each of these *is a separate assignment* and should be *typed on separate pages*. Be sure to **answer all of the questions fully and in complete sentences**. The assignments should be **at least a half page long each**, but may be longer if necessary. Please staple a **cover sheet** with your name, class, date and assignment title to the front of your assignment packet. Please **identify each assignment** by assignment title at the top of the appropriate page. You may choose to identify yourself by name on each assignment (or you may remain anonymous). Your Class Evaluation and Letter to the Next Class will be used for future classes.

This is your opportunity to reflect on your own progress made during the quarter and your last chance to critique the class and teacher, and make suggestions for change.

**PERSONAL REFLECTION: Please write these assignments in essay-style paragraphs. Each should be at least one half page long.**

### **Self Evaluation (10 pts)**

- What was your goal when you decided to take this class? What did you expect to gain? How successful were you?
- Did your expectations change? How so, and why?
- What was your experience reading prior to this class?
- How has it been influenced by your personal experience in this class?
- What skills have you gained as a reader?
- What was the most significant thing you learned about yourself this quarter?
- What strengths/weaknesses do you still have room to improve on?

### **Class Evaluation (10 pts)**

Personal Experience:

- What were your expectations vs the reality of the class?
- Knowing what you know now, what would you have done differently in this class?
- Do you feel prepared for college level reading as a result of this class?

Books:

- What were the benefits/drawbacks to the material read this quarter?
- What materials will you keep? Why?
- What other reading material do you recommend for this class?

Teacher:

- How can the teacher change/improve her teaching approach to help YOU learn better?
- What was your favorite assignment and why?
- What assignment did you like the least and why?

Other Suggestions:

- What other recommendations do you suggest to improve/change this class?

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### **GUIDELINES FOR EVALUATIONS**

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**ADVICE FOR OTHERS: Please write these in letter format with the date, salutation and closing. Remember to address all the points listed below**

#### **Letter to Your Next Professor (10 pts)**

- Introduce yourself
- Describe your skills, interests and learning style
- Identify your strengths (what do you bring to the class)
- Identify your weaknesses (what do you hope to improve on)
- Explain your expectations and goals for yourself
- Explain your expectations and goals for the class

#### **Letter to the Next Class (10 pts)**

- Describe what other students should expect from Reading 96/97 work-wise
- Describe what other students should expect from Ms. Fitzgerald
- What should students do to prepare themselves for surviving the quarter
- Provide new students with the most important piece of advice for success in Reading 96/97 with Ms. Fitzgerald