

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

## Record of Instructor Interview Project—Harrigan R91

### Review of Meeting with Instructor and of Attending Course:

#### I. General Information about the Instructor and Course

A. Name of Instructor? \_\_\_\_\_

B. Title of the class? \_\_\_\_\_

C. How did you contact instructor? \_\_\_\_\_

Did you have to call or email more than once? \_\_\_\_\_

D. Where did you meet? \_\_\_\_\_

E. Date you met? \_\_\_\_\_

F. How long did the meeting last? \_\_\_\_\_

G. Did you interview with a partner? \_\_\_\_\_ Name? \_\_\_\_\_

H. What materials did you gather from the interview?

\_\_\_\_\_  
\_\_\_\_\_

I. What date was arranged for you to view a class?

\_\_\_\_\_

J. Was the interview helpful to prepare a student for this course?

\_\_\_\_\_ Why or why not? \_\_\_\_\_

H. Was attending the class helpful to prepare a student for this

course? \_\_\_\_\_ Why or why not? \_\_\_\_\_

#### II. Materials gathered at interview or from e-reserves

A. Syllabus \_\_\_\_\_

B. Calendar \_\_\_\_\_

C. Other

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

#### III. Answers to questions for Instructor Interview

A. What entry level skills are required to take course?

1. \_\_\_\_\_

2. \_\_\_\_\_

B. What will students learn in the course?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

C. What is the class format—lecture, lab, seminar? \_\_\_\_\_

D. What are the homework requirements?

1. Typed work? \_\_\_\_\_

2. Hours of homework per day? \_\_\_\_\_

3. How much reading? Writing? \_\_\_\_\_

E. What is the name of the textbook? \_\_\_\_\_

How challenging is the reading in this book? \_\_\_\_\_

F. Compared to the reading textbook, the reading for this class seems

\_\_\_\_\_

G. What kinds of assessments (tests) are given? Written, multiple choice? Is there a midterm and/or a final? \_\_\_\_\_

H. What other pertinent information did you gather from the interview or by attending the class session?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_