

READING 091/092 SYLLABUS – SPRING 2008

Instructor: Kay Cooper **Office Hour: 11:00-11:50 am** **Phone: 596-5435**
Office: 34-226 **(other times by appointment)** **E-Mail: kcooper@spscc.ctc.edu**

Course Description:

This course is designed to engage you in the process of reading for understanding yourself and others and to demonstrate ways reading contributes to academic success as well as lifelong learning. In this course, you will develop a set of strategies for reading and responding in both oral and written forms to different types of texts and for learning new vocabulary.

You will also learn collaborative academic and interpersonal skills for participating in a community of readers. You will learn how your own learning/reading style affects your understanding of what you read, and how your prior knowledge and personal experience affect your responses to what you read.

Student evaluations of the course and letters to subsequent classes generally say that successful completion of the class is dependent on students coming every session, staying organized, planning for homework, making contact with a study partner and the instructor, and being flexible and responsible in group work.. Keyboarding is required for much of the course work.. Library, and internet skills are also advantageous.

Required Textbooks:

- 1) Improving Reading Skills, Spears
- 2) My Antonia, Cather
- 3) The Highest Tide, Lynch
- 4) Dictionary (access)

Required Materials:

- 1) 3 ring binder
- 2) Notebook paper (no spiral)
- 3) Notebook dividers (See calendar for divisions)
- 4) 3 x 5 inch index cards

Course Content:

1. The course is designed to develop effective reading strategies through short reading selections and exercises. These strategies include pre-reading, questioning, identifying main ideas and supporting details, annotating, summarizing, inferencing, and organizing ideas. To accomplish these goals, you must come to each class prepared to participate in group and whole class discussion.
2. Students will practice defining vocabulary from the context of reading. Students will generate a list of vocabulary words from essays and novels and will be quizzed on the words bi-weekly.
3. Each student will be responsible for an individual research project. This project is designed to demonstrate the student's ability to use reading strategies independently.
4. Everyone registered for this course will read two novels, about one hundred pages per week. During the reading of a book, the student will keep a log, responding to instructions. Upon the book's completion, the student will interpret the book according to the instructor's guidelines.
5. Everything will be kept in your reader's notebook. At the end of the quarter each student will produce a student portfolio and self-assessment based on these materials.

Attendance and Participation:

Punctual attendance and participation are essential in this class. Students are responsible not only for individual grades but for group grades as well. It is necessary that groups have dedicated, prepared members in order to be successful. Group assignments may not be made up.

- Only four absences will be allowed for emergencies or serious illness and the student must notify the instructor in advance. **Late arrivals are counted as absences.**
- **Late assignments will not be accepted.**
- Incomplete course work will affect the final grade.

Evaluation Scale:

Attendance and participation	250 points
Reader's Notebook Entries	200 "
Novel logs and responses	200 "
Research Project	200 "
Vocabulary quizzes, reading assessments, and portfolio	<u>150 "</u>
	1000 points

This class will be evaluated on a satisfactory (S)/unsatisfactory (U) basis. A point system will be used in evaluating with approximately 1000 points possible through the quarter. You will advance to the next level, Reading 96/97, if you accomplish the following:

- complete 100% of the learning opportunities
- receive 80% (~ 800 points) on assignments, assessments and quizzes
- participate in group and class discussions
- complete final assessment, portfolio and self-evaluation

Students who receive 70% (~ 700 points) on assignments and have otherwise attended regularly and completed learning opportunities and final requirements may receive (S) for Reading 91, but will be required to take Reading 92.

Classroom Policies:

These policies are designed to make the best learning environment for all students in class.

* Please be considerate and turn off all electronic equipment during class.

* You may leave 596-5317 as an emergency contact for this class.

* Water during class is fine, but save food and other drinks for the break. Thanks!

* Students with special needs should let me know how I can help accommodate the learning process.

* Plagiarism: Copying is cheating. "No plagiarism" is a school policy. Copying from another student, from a book, from the internet, or from any other sources can result in disciplinary action and embarrassment.

Support Services on SPSCC Main Campus - The following services are available for your use:

Computer lab is located in Building 34. Check for posted hours. The technician will help you with any questions regarding using the computer. Phone - ext. 5273.

Disability Support Services, Counseling and Financial Aid are all located on the first floor of Building 25. Phone extensions: DSS-5394, Counseling-5261, Financial Aid-5232.

SMARTHINKING – individual on-line tutoring service (www.smarthinking.com).

SPSCC Library and Media Center is Building 28. See posted hours. Phone - ext. 5271 (library) and 5260 (media center).

Writing Center is located in Building 22, Room 220 (next door to the Math Center). See posted hours. Phone - ext. 5472.