

IRS

Readers Notebook Entries

These entries provide practice in reading strategies and are a tool to prepare for vocabulary quizzes. You may either handwrite legibly or type. **Credit will be given only for work completed before class.**

<p>PRE – (15 pts.)</p> <p>*Read background material. Identify when and where this essay was published. Then based on this information and the author's profile, write 1 or 2 sentences explaining what you expect to find out in essay.</p> <p>*List Vocabulary in Voc. Preview Section <u>with Definitions.</u></p> <p>*List vocab. from vocab exercises so that you will be looking for them. You will <u>add</u> definitions after we go over them!</p> <p>*Consider your prior knowledge of this topic. Freewrite 5-7 sentences on all that comes to your mind about topic.</p>	<p>READ-(15 pts.)</p> <p>* Read, annotate and complete exercises assigned.</p>	<p>POST- (5 pts.)</p> <p>*Write thesis statement, and provide 2 or 3 major details which support this.</p> <p>*Complete definitions on vocabulary list.</p> <p>* Do assigned follow-up</p> <p>Note: Extra Credit Available for additional vocabulary practice.</p> <p>1. (1 pt. each) Vocabulary flashcards which have the word on one side. The other side should include a) definition, or b) synonym, and d) a sentence using the word.</p> <p>2. (2 pts. Each) You may also receive extra credit for finding the vocabulary word in another source and either a) bring the source or b) write the context on card and bring to class.</p>
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