

| Sept-Oct. | Monday  | Tuesday  | Wednesday   | Thursday   | Friday   |
|-----------|---|--|---|--|--|
| Week 1    | <p>March 31</p> <ul style="list-style-type: none"> <li>Welcome to Class- Introductions</li> </ul> <p>In class—get Syllabus, Calendar,</p>   | <p>April 1</p> <ul style="list-style-type: none"> <li>Syllabus reviewed</li> <li>More introductions</li> <li><u>Electronic Reserves</u>: How to access these files online. Print Children’s Story Assignment before class tomorrow.</li> </ul> <p><b>Homework:</b> Look for a children’s book—age 7, 20 pages or less. Bring it on Thursday for group project. Print Children’s Story Assignment for tomorrow.</p> | <p>April 2</p> <ul style="list-style-type: none"> <li>Read <u>Children’s Story Assignment</u> together.</li> <li>Instructor reads children’s book—plot line/tension discussed.</li> <li>Plot line reviewed.</li> </ul> <p><b>Homework:</b> Same as yesterday--look for a children’s book. Bring it tomorrow for group project</p> | <p>April 3</p> <ul style="list-style-type: none"> <li><u>Plot Vocabulary</u> words reviewed for quiz on Monday.</li> <li>Group members read their books to each other and chose one for the assignment.</li> </ul>                                       | <p>April 4</p> <ul style="list-style-type: none"> <li>Groups work on plot line and poster for children’s story. <u>Rehearse</u> reading story and <u>time</u> the reading.</li> </ul> <p><b>Homework:</b> Presentations on Tuesday and Wednesday, next week. <u>12-15 minutes per group.</u></p>                     |
| Week 2    | <p>April 7</p> <ul style="list-style-type: none"> <li>Plot Vocabulary Quiz</li> <li>Finish poster and plotline for Children’s Story Presentations that start tomorrow. Rehearse.</li> </ul> <p><b>Homework:</b> Rehearse your part in the Children’s Story Presentation</p> | <p>April 8</p> <ul style="list-style-type: none"> <li>Children’s story presentations.</li> </ul>   | <p>April 9</p> <ul style="list-style-type: none"> <li>Children’s story presentations</li> </ul> <p><b>Homework:</b> Find a novel or magazine that you want to read for a sustained reading on Fridays. Bring it to class on Friday.</p>   | <p>April 10</p> <ul style="list-style-type: none"> <li>Choose textbook at your level. Read one essay, answer questions, and correct your work.</li> </ul> <p><b>Homework:</b> Find the book or magazine you will use for sustained reading tomorrow.</p> | <p>April 11</p> <ul style="list-style-type: none"> <li>Complete textbook essay assignment, as needed—correct it.</li> <li>Read from the book or magazine you choose. Print the <u>Magazine or Book Review Form</u> to tell about your reading today—from electronic reserves. Turn in this complete form.</li> </ul> |

## CALENDAR FOR A.B.E. READING, WEEKS ONE and TWO—Harrigan, Spring 2008

Plot analysis, group work, outline, summary, selection of individual level workbooks.