

PROGRAM: SOCIOLOGY

Outcome 1	Measurable Criteria	Measurement Tool	Time Frame
Students will demonstrate knowledge of the "fundamental concepts of sociology."	Students in sociology classes will have a mean score of 70% or better on tests and assignments demonstrating knowledge of the "fundamental concepts of sociology."	Program-wide mean scores on exams, quizzes, and/or writing assignments determined to demonstrate this knowledge by each course's instructor.	Annually
<p>Results: The sociology program recorded results for 89 students completing assignments measuring the "fundamental concepts of sociology in 2004/2005. These mean score on these assignments was 80%, well above our target of 70%.</p>			
<p>Analysis and Action: Generally, the sociology program seems to be teaching the "fundamental concepts of sociology" effectively, as students seem to be learning them, and can demonstrate and apply that knowledge. Several instructors expressed a desire to incorporate new visual aids into their discussion. Others indicate that more group projects might help students reinforce concepts.</p>			

Outcome 2	Measurable Criteria	Measurement Tool	Time Frame
Students will indicate satisfaction with their learning in sociology classes.	Less than 30% of sociology students will indicate "somewhat dissatisfied" or "highly dissatisfied" on "Sociology Learning Satisfaction Surveys."	Mean scores of "Sociology Learning Satisfaction Surveys" aggregated for all program courses.	Annually
<p>Results: 37 students completed surveys in 2005/2006 in sociology classes. Of these, 2.7% indicated dissatisfaction with their learning.</p>			

Analysis and Action: The big problem with this statistic is not the score, but the number of respondents. Survey results were not available in most sociology classes. For this reason, we will work next year to make sure that each assessed class has its students surveyed

Outcome3	Measurable Criteria	Measurement Tool	Time Frame
<p>Instructor will indicate satisfaction with student learning outcomes.</p>	<p>Qualitative analysis. This analysis will be based on the instructor's subjective interpretation of instructional quality, student learning, and the above listed quantitative indicators.</p>	<p>Instructor will provide short description of the positive and negative experiences with each sociology class. Tenured faculty will summarize the results of each quarter's assessment and will provide a similar program level description.</p>	<p>Annually</p>
<p>Results: Sociology instructors were generally pleased with these courses and student learning in them. Some instructors noted things they would like to try differently in the courses, particularly regarding group assignments, reviews before tests, and visual aids. Overall the Soc faculty did a fantastic job. There is also a desire to increase student retention in upper level courses, work more with other departments for multidisciplinary approaches, and offer students more flexible course time scheduling.</p>			
<p>Analysis and Action: We will create and utilize some sociological visual aids in the classrooms, develop linked courses (SOC235 will be linked with HUM117) and experiment with 2 and 3 day a week course scheduling. We will also emphasize the student survey section of assessment in the sociology department next year. Lastly because of the large portion of sociology courses taught by adjunct faculty, we again request funding for a third full-time soc faculty member.</p>			