

**Program: (Psychology) 2002-03**

<b>Outcome 1</b>	<b>Measurable Criteria</b>	<b>Measurement Tool</b>	<b>Time Frame</b>
Students will demonstrate knowledge of major psychological theories	At least 70% of students in Psychology courses will obtain a grade of "C" or better on final grades	Students will be given in class examinations with objective questions regarding psychological theories	Fall 02
<b>Results:</b> 68% of the 268 students taking Psychology classes from full-time faculty achieved a final grade of C or better.			
<b>Analysis and Action:</b> <b>This is a 2% dip from the last assessment period, and is 2 % below the goal of the Psychology Department. Presumably, the Fall Quarter of any year will have the largest # of students, especially students new to the college experience. That could explain the slight dip in the overall outcome. Although 2% is a seemingly trivial % (representing 5-6 students total), this outcome should be analyzed again for Winter Quarter, 03. Further, the Psychology Department will solicit and incorporate the data from those Psychology classes taught by Adjunct Faculty, for subsequent review and analysis, beginning with Winter Term, 03.</b>			

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<b>Outcome 2</b>	<b>Measurable Criteria</b>	<b>Measurement Tool</b>	<b>Time Frame</b>
Students will be able to apply critical thinking skills to psychological research	At least 70% of students in Psychology courses will obtain a grade of "C" or better on papers	Students will submit a paper analyzing psychological research and literature, and assessing reference material demonstrating mastery of material,	Fall 02
<b>Results:</b> 90.7% of the 118 students who completed a Critical Analysis paper received for full-time Psychology faculty a score of C or better.			
<b>Analysis and Action:</b> <b>We are meeting this outcome goal. Continue to assign Critical Analysis papers, and monitor results every other term. Further, the Psychology Department will solicit and incorporate the data from those Psychology classes taught by Adjunct Faculty, for subsequent review and analysis, beginning with Winter Term, 03. All Professors should administer a self-evaluation/questionnaire to the students to determine if they feel they grasp Critical Analysis at a similar rate as noted by subjective grading. If there is incongruence, further analysis may be warranted.</b>			