

PROGRAM: GEOGRAPHY

Outcome 1 Student Academic Performance	Measurable Criteria	Measurement Tool	Time Frame
Students will demonstrate an understanding of spatial analysis, physical and cultural geographic systems, patterns of cultural diversity and how the patterns are changing.	70% of students will average a “C” on quizzes; 80% will score a “C” on the exams; 90% will demonstrate an understanding of the dynamic patterns	Tests Papers Quizzes	Academic Year 2005-2006

Results:

During fall quarter, the objective for quizzes was not met; however, during winter and spring quarters there was marked improvement and the objective was met. Throughout the year, those students who completed the course and did their research indicating an understanding of the material did very well, with close to 100% receiving 80% or better on their project. There was steady improvement in the percentage of students receiving “C” or better on the exams, with an overall percentage of 85.

Analysis and Action:

Quiz scores are a symptom of attendance problems and the difficulty that implies in meeting objectives that emphasize short term achievement. There was an increased emphasis on preparation for class products such as exams and quizzes and it was reflected in the increasing percentage of students doing better by year’s end. Exam scores in general were more consistent than quiz scores and the unexpectedly poor fall quarter performance was improved in winter quarter.

The increased emphasis on tying academic material to real world examples and preparing for class products appears to be paying off and will be maintained. Attendance and classroom behavior – contributors to poor performance – will be addressed. See below in instructor satisfaction

Outcome 2 Student Satisfaction	Measurable Criteria	Measurement Tool	Time Frame
Students will indicate satisfaction with learning objectives and courses in geography.	Scores on the student evaluations will average 3.5 or above on at least 90% of the questions	Student Evaluations and Feedback	Academic Year 2005-2006

<p>Results:</p> <p>Student evaluations were not administered during the past year in the Geography classes. However, students appeared to be satisfied with the quality of the instruction and the courses in general.</p>
<p>Analysis and Action:</p> <p>Student evaluations will be administered in at least one Physical Geography and one Cultural Geography class during the academic year 2006-2007.</p>

Outcome 3	Measurable Criteria	Measurement Tool	Time Frame
<p>Instructor Satisfaction</p> <p>Professor will indicate satisfaction with course outcomes and internal/external factors which impact student accomplishment</p>	<p>Subjective interpretation of instructional quality and other factors impacting success</p>	<p>Professor's assessments of program</p>	<p>Academic Year 2006-2007</p>
<p>Results:</p> <p>The increased emphasis on relating academic content to events in the outside world and an increased emphasis on preparation for class products such as exams, quizzes, and research assignments, appears to pay off. Attendance and performance both increased. However, dropouts, tardiness and class attendance (particularly in spring quarter) are a continuing issue and create a disruptive classroom atmosphere. In spring quarter, the increase in high school level of conduct and discipline was marked.</p>			
<p>Analysis and Action:</p> <p>Efforts will continue to be made to strengthen the link between the classroom and the outside world. Emphasis on attendance and proper classroom behavior and decorum as a prerequisite for positive classes will be emphasized.</p>			