

Program: (Name of Program) 2002-03

Program: Forensics

| Outcome 1 | Measurable Criteria | Measurement Tool | Time Frame |
|--|--|-------------------------|-------------------|
| At the completion of the course, the student will be able to demonstrate an understanding of the different disciplines within the forensic sciences | Less than 30% of the class did not demonstrate understanding | Student survey | Fall 02 |
| Results: 92% of the students either strongly agreed (22 of 65) or agreed (38 of 65) they understood the different disciplines within the forensic sciences. | | | |
| Analysis and Action: This objective is being met. Need to consider a different tool to verify results. For the Spring 03 quarter, assess and analyze this outcome by evaluating exam scores in each different discipline the students are exposed to in that quarter. Compare to the student evaluations. Re-assess at that point. | | | |

| Outcome 2 | Measurable Criteria | Measurement Tool | Time Frame |
|---|--|-------------------------|-------------------|
| At the completion of the course, the student will be able to demonstrate an understanding of the importance of the multidisciplinary approach within the forensic sciences | Less than 30% of the class did not demonstrate understanding | Student survey | Fall 02 |
| Results: 98% of the students either strongly agreed (44 of 65) or agreed (20 of 65) they understood the importance of the multidisciplinary approach within the forensic sciences | | | |
| Analysis and Action: This objective is being met. Need to consider a different tool to verify results. For the Spring 03 quarter, assess and analyze this outcome by evaluating exam scores in each different discipline the students are exposed to in that quarter. Compare to the student evaluations. Re-assess at that point | | | |

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| Outcome3 | Measurable Criteria | Measurement Tool | Time Frame |
|---|--|-------------------------|-------------------|
| At the completion of the course, the student will be able to demonstrate an understanding of the breadth and depth of roles within the forensic sciences | Less than 30% of the class did not demonstrate understanding | Student survey | Fall 02 |
| <p>Results: 88% of the students either strongly agreed (34 of 65) or agreed (23 of 65) they understood the breadth and depth of roles within the forensic sciences</p> | | | |
| <p>Analysis and Action: This objective is being met. Need to consider a different tool to verify results. For the Spring 03 quarter, assess and analyze this outcome by evaluating exam scores in each different discipline the students are exposed to in that quarter. Compare to the student evaluations. Re-assess at that point</p> | | | |

| Outcome 4 | Measurable Criteria | Measurement Tool | Time Frame |
|--|--|-------------------------|-------------------|
| At the completion of the course, the student will be able to demonstrate an understanding of whether they would like to pursue employment within the forensic sciences or criminal investigation field | Less than 30% of the class did not demonstrate understanding | Student survey | Fall 02 |
| <p>Results: 88% of the students either strongly agreed (32 of 65) or agreed (26 of 65) they understood the breadth and depth of roles within the forensic sciences</p> | | | |

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Analysis and Action:

This objective is being met. Need to consider a different tool to verify results. For the Spring 03 quarter, assess and analyze this outcome by evaluating exam scores in each different discipline the students are exposed to in that quarter. Compare to the student evaluations. Re-assess at that point