

Program: EDUCATION

Outcome 1	Measurable Criteria	Measurement Tool	Time Frame
Students will understand the purpose of and be satisfied with the practical component of Education 101 courses	Students will express understanding and satisfaction with required practicum hours	Student focus groups	Quarterly
<p>Results:</p> <p>Students expressed satisfaction with practicum hours required for the Education course and understood the reasons those hours are required for completion of the course.</p>			
<p>Analysis and Action:</p> <p>Assess student accomplishment/completion of hours and consider additional hours as required by the DTA</p>			

Outcome 2	Measurable Criteria	Measurement Tool	Time Frame
Students will have access to advising sessions in order to better prepare them for the next stage of their education	Students will attend advising sessions specific to education	Student attendance	Quarterly evaluation
<p>Results: Very few students attended Education advising sessions to receive the necessary information for successful preparation for the next stages of their education</p>			
<p>Analysis/Action: Formally assess students via a survey 06/07 academic year in Education 101 courses to understand type of delivery system preferred for advising related to education major.</p>			

Outcome3	Measurable Criteria	Measurement Tool	Time Frame
Professors will be satisfied with the expansion of the selected ECE classes (ECE 120, 215, 230, and 225) to encompass a larger range of ages and educational settings (birth -12 th grade)	Subjective interpretation of program	Professor assessment of education program	Yearly
<p>Results: Instructors teaching the Education courses (EDUC 120, 215, 225 and 230) have reported satisfaction with the transition of the courses from an ECE emphasis to an expanded Education emphasis</p>			
<p>Analysis/Action: Continue to assess professor satisfaction and assess student satisfaction with course changes</p>			