

Program: Education 2002-03

Outcome 1	Measurable Criteria	Measurement Tool	Time Frame
Students will receive practical experience related to the field of education	75% of students will complete 15-20 hours of assigned practical experience as outlined in the syllabus	Student assignment	Quarterly
Results: 70% of the students in the Fall Education 101 class completed the assigned practical experience			
Analysis: 1) Students were unaware of the volunteer requirement coming into the class; therefore some students had a difficult time putting in the required hours. 2) There was no feedback or accountability from the schools to know if the students completed the hours they reported. Action: The following action steps will be taken: 1) Students in the Winter 2003 Education 101 class will be required as part of their assignment to turn in a hours logged that is signed by the supervising teacher. 2) As soon as possible, information about the required volunteer hours will be placed in the SPSCC catalog and schedule.			

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Outcome 2	Measurable Criteria	Measurement Tool	Time Frame
Students will demonstrate understanding of the objectives of the Introduction to Education course	70% of more of the students should receive a C or higher in the education course projects and tests	Student scores on exams, papers and projects	Quarterly evaluation
Results: Fall quarter 2002 70% of the students scored a C or higher on the education course projects and tests			
Analysis: The goal was achieved. Action: Continue assessing student understanding.			

Outcome3	Measurable Criteria	Measurement Tool	Time Frame
Students will indicate satisfaction with learning objectives in education courses based on student surveys	70% of the students should agree or strongly agree that they have met the objectives outlined in the course and program assessment	Student Survey	Winter 2003
Results: Survey will be piloted Winter 2003			
Analysis and Action:			

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Outcome 4	Measurable Criteria	Measurement Tool	Time Frame
Professor will indicate satisfaction with student learning outcomes	Subjective interpretation of instructional quality	Professor's assessment of education classes	Quarterly
Results: Fall 2002: Professor indicated that students met the learning outcomes with the exception of a couple students who failed to turn in assignments. Some assignments and lectures need to be revised to better meet the students learning outcomes			
Analysis See above Action: Professor will work with adjunct professors who will teach the course in the future and problem solve ways to alter assignments and lectures to better meet the learning outcomes.			