

Program: Economics 2002-03

Outcome 1	Measurable Criteria	Measurement Tool	Time Frame
Students will develop a general overview of the economy by building models that explain how the economy operates as a whole as well as develop an understanding for how decisions are made in a competitive market system.	70% of students enrolled in Econ 101 and 102 will receive a C+ or better.	Students are required to complete exams and homework problems that will test their knowledge of economic theory.	Fall 2002
<p>Results: The mean score for tests was a 74%. The mean score for homework problems was a 77%.</p>			
<p>Analysis and Action: Longer review sessions and review outlines before tests could help increase the mean score to a C+. Assessment objective for homework problems has been met. The mean score was a 77%. No action is necessary at this time although increasing the homework load could increase the mean score to B.</p>			

Outcome 2	Measurable Criteria	Measurement Tool	Time Frame
Students will learn to apply economic models to current events and learn to critically analyze current economic thought.	70 % of students enrolled in Econ 101 and 102 will receive a satisfactory a grade of C+ or better.	Students will periodically complete current events article analysis using the world wide web to apply economic models to current events.	Fall 2002
<p>Results: The mean score was a 77%.</p>			

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Analysis and Action:

Assessment objective for current events analysis has been met. No action is necessary at this time although increasing the homework load could increase the mean score to B.

Outcome3	Measurable Criteria	Measurement Tool	Time Frame
Students will indicate satisfaction with their learning in Economics 101 and Economics 102.	Less than 30% of students will indicate “somewhat dissatisfied” or “highly dissatisfied” on economics learning satisfaction surveys.	Economics Learning Survey	Fall 2002

Results:

Office of Instruction is currently tabulating result.

Analysis and Action:

Outcome 4	Measurable Criteria	Measurement Tool	Time Frame

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Results:

Analysis and Action: