

PROGRAM/DISCIPLINE: ANTHROPOLOGY

Outcome 1 Student Academic Performance	Measurable Criteria	Measurement Tool	Time Frame
Students will demonstrate an understanding of human biological cultural and linguistic variation	70% or more of the students should receive a C or higher in Anthropology course projects and tests	Student Assignments, tests and course grades	2005-06
<p>Results:</p> <p>Number of students with a C grade or higher: 389 Number of students with a C- grade or lower (including V grades): 58</p>			
<p>Analysis and Action:</p> <p>The results are above the minimal requirements and are therefore satisfactory. No action is deemed necessary at this time.</p>			

Outcome 2 Student Satisfaction	Measurable Criteria	Measurement Tool	Time Frame
Students will demonstrate an understanding of evolutionary theory, the foundation of physical anthropology	Ten survey questions were asked at the beginning and end of fall, winter and spring quarters	Student survey	Spring 2005
<p>Results:</p> <p>All 10 questions showed improvement. The 5 practical knowledge questions demonstrated an average improvement of 27%, while the theoretical questions improved by 16%. The better result for the practical knowledge questions is to be expected as students frequently enter the class knowing the basic theory but lacking the specific practical information.</p>			

Analysis and Action:

The anthropology program is successfully meeting its goal of preparing students for upper-level anthropology courses. The Introduction to Physical Anthropology course is meeting its goals.

Outcome3 Instructor Satisfaction	Measurable Criteria	Measurement Tool	Time Frame
The instructors will indicate satisfaction with student learning outcomes	Subjective interpretation of instructional quality	Instructor's assessment of anthropology classes.	2005-06

Dr. Patrick Chapman

Dr. Chapman had two primary goals in 2005-06. The first was to ensure a number of anthropology classes fulfilled the newly created Diversity Curricula requirements. First, there was a desire to create a new team-taught multidisciplinary course that focused on diverse sexualities. The new course was created in conjunction with the Sociology Department and was warmly received by students – the course filled its capacity of 40 within 48 hours. Second, Dr. Chapman was successful at having 3 courses added to the Diversity list: Anth 103 (Cultural Anthropology), Anth 240 (Native Pacific Island Cultures), and Anth 275 (Diverse Sexualities and Culture).

Dr. Dale Croes

Anthropology 113: Archaeological Laboratory Procedures – New Class initiation, Summer 2006

We initiated this new archaeology laboratory procedures class in conjunction with the Anth 280 summer archaeological field school during the 2006 Summer quarter. The students finished their field work at 3pm, came to the lab to check in their finds by 4pm (official end of the class) and most took Anth 113 and stayed after, often until 6pm, working on their individual laboratory projects. This worked very well – giving students an overview of all the different laboratory procedures involving primary archaeological materials that they had just uncovered themselves at the Qwu?gwes archaeological site. This new class added a whole new and rewarding aspect to the summer field work. In the Fall 2006 the students could continue their research through Anth 113 and begin writing their research papers with the goal of presenting their papers at the Northwest Anthropological Conference in Winter 2007 at WSU, Pullman, WA. Anthropology Club will sponsor this trip and ability for our students to meet with students from colleges and universities from across the region, and share their personal research results for Anth 113.

Anthropology 220 WAOL Online: Native North American Cultures and Culture Contact, Fall 2006

Dr. Croes returned to Online Anthropology classes he helped build seven years ago, but needed to leave because of enrollment caps and the threat that if the online class did not reach enrollment, then an in-class adjunct would have to be bumped. So the adjuncts took over the Anthropology

online classes at that time. With an agreement we now have with the Evergreen State College and the Reservation-based program, we are assured enrollment so Dr. Croes has returned to teaching online. Former classes were built using a different software through e-Education, and materials were converted to the WAOL Blackboard software which was found to be relatively easy. Dr. Croes has greatly enjoyed returning to online instruction, even though it adds considerably more work to teaching. Since our goal from the beginning of this project is to reach Native American students, this transition has been very satisfying and works well. We have several students from a number of Tribes and they have been responding well to the class and prospering educationally and in preparing for Cultural Resource Management jobs with the tribes.

Analysis and Action:

Dr. Chapman: For 2006-07 Dr. Chapman and Dr. Dixon of Sociology hope to make the Diverse Sexualities course accepted as part of their regular load, instead of having to teach it solely as a moonlighting course. The high student enrollments and time demands for monitoring the various guest lectures and written assignments is taxing and deserving to be part of the normal academic workload.

Dr. Croes: Dr. Croes had two primary goals in 2005-06. The first was to create an Archaeological Laboratory Procedures class that would serve a need for training students working with the Qwu?gwes and, now, Sauvie Island, archaeological materials – primary archaeology data. We have a dedicated lab providing part of the facilities, and can share the Horticulture laboratory room as well. The class was added to our curriculum in the Summer of 2006 and has been serving this need to training students in research and paper writing as well.

The second was to return to Anthropology online courses geared to reach Native American students in the region, and with a new Evergreen State College Reservation-based online training program, Dr. Croes has been able to return to these classes he initiated over seven years ago.

With our expanding Online Anthropology courses catching fire, we again request and will need at least a third full-time Anthropology faculty with a specialty in Online instruction. As we go nation-wide, this will be critical for the success of the program.