

Program: Anthropology

Student Academic Performance	Measurable Criteria	Measurement Tool	Data Source	Time Frame
Students will demonstrate an understanding of human biological, cultural and linguistic variation	70% or more of the students should receive a C or higher in Anthropology course projects and tests	Student course grades	Anthropology courses taught by non-sabbatical tenured faculty	Fall 2002
<p>Results: Number of students with a C grade or higher: 72 Number of students with a C- grade or lower (including V grades): 19 79.1% of the students received a C grade or higher in the Anthropology courses included in the study.</p>				
<p>Analysis and Action: The results are above the minimal requirements and are therefore satisfactory. However, the data come only from tenured, non-sabbatical faculty due to this effort being a “test run”. Beginning in Winter 2003 the assessment will include all Anthropology courses. The courses included in this quarter’s assessment include Anth102 (sections C and I), Anth201 and Anth240.</p>				

Student Satisfaction	Measurable Criteria	Measurement Tool	Data Source	Time Frame
Students will indicate satisfaction with learning objectives in Anthropology courses based on student surveys	70% of the students should be satisfied that they have met the objectives outlined in the course and program assessment	Student survey	Anthropology courses taught by non-sabbatical tenured faculty	Fall 2002
<p>Results: At present, no general questions relating to all the Anthropology courses have been developed. Course specific responses indicated a satisfaction rate of between 85-93% for Anth102C, between 81-88% for Anth102I, between 89-100% for Anth201 and 89-100% for Anth240 for survey questions based on the course objectives.</p>				
<p>Analysis and Action: The results are well above the minimal established requirement and are therefore considered satisfactory. The students believe they have accomplished the objectives set out for them in this course. Program specific questions must also be developed for Winter 2003. In addition, all Anthropology classes must be included in the survey and not just those taught by non-sabbatical tenured faculty.</p>				

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Instructor Satisfaction	Measurable Criteria	Measurement Tool	Data Source	Time Frame
The instructors will indicate satisfaction with student learning outcomes	Subjective interpretation of instructional quality	Instructor's assessment of Anthropology classes	Patrick Chapman	Fall 2002
<p>Results: Overall the instructor is satisfied with the student achievements. Two issues that came up during the quarter are worth addressing. The first issue is the amount of work a student does for 3 credits in Anth201 compared with what they do for a 5 credit class. The students believe they work just as hard, if not harder, in Anth201 as their other classes. The second issue is the discovery that many of the Anth240 students did not have the required prerequisite. The resulting average course GPAs for those 15 students who had the prerequisite was 2.71. The resulting average course GPAs for those 7 students who did not have the prerequisite was 1.85. This is a difference of almost a complete letter grade, indicating that the prerequisite is a necessary preparation for the course.</p>				
<p>Analysis and Action: Beginning Fall 2003 Anth201 will become a 5 credit class. The situation where the students were allowed to enroll in Anth240 in spite of not having the course prerequisite was brought to the attention of the Dean of Social Sciences. Action has been taken to ensure that in the future students will not be allowed to enroll without the prerequisite. No other action is deemed necessary at this time.</p>				